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**Template: Ten Stages of Genocide**

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| **Stage** | **Explanation in your Own Words** | **Example from the Holocaust** | **How it can be Avoided** |
| **CLASSIFICATION** | Cultural distinction to create “Us and Them” differences based on such things as ethnicity, race, and religion. It may create opinions that some are better than others. | Nazi soldiers were trained to find Jews hiding, to be executed. | To promote common grounds amongst all members of a group such as common language. Search for Ways that people are similar to avoid genocide |
| **Symbolization** | Classifying people or groups based on symbols, names, colors, or dress. | “Jews” instead of Jewish people, as well as making the Jews wear the star of David. | Stop discriminating against people and educate the world that all people were created equal and that they have the same rights. |
| **DISCRIMINATION** | A dominant group, where laws, custom, and political power are used to create a barrier between them and the rest. | The Nuremberg Laws of 1935 in Nazi Germany – these set of laws created a strict restriction for the Jews in what they could and could not do. In simpler terms, Jews were “stripped” of their citizenship. | Passing a set of laws that that makes sure governments cannot pass laws to discriminate against a group of people. |
| **DEHUMANIZATION** | The superior group denies the other group human equality and often refers to them as pests(as in insects or animals or vermins) or diseases. Groups use propaganda to get people to believe their theories | The Jews were often referred to as tapeworms.  Hitler used propaganda to get supporters. | Eliminating the use of propaganda , and educating the people of the world what propaganda is and how to avoid believing it. |
| **ORGANIZATION** | Gathering a Militias to deny state involvement. Sometimes they are informal were mobs or terrorist groups are created. | The Nazi Army | If countries governments watched other each other to make sure that governments weren’t being operated unfairly this could help. |
| **POLARIZATION** | The Seperation of the Superior group and the targeted group. Passing laws so that the people may have no interaction | The Nuremburg Laws- prevented Jews from marrying Germans or aryans. | To impose the act of discrimination and mistreatment. |
| **PREPARATION** | The separation of people and death lists are made up, isolated from society. | When Jews were put into Ghettos and concentration camp. | When this happens and word gets out, other countries should step in and prevent them from getting out to the extermination of the targeted group. |
| **PERSECUTION** | The victims are identified and categorized, based on their ethnic or religious identity. Victims are then forced to either 1) wear identifying symbols (state sponsored genocide) or 2) segregate into ghettos/concentration camps/leave homes. | During the Holocaust, Jews were finely distinguished from the rest, therefore forced to leave homes and be deported into concentration camps where conditions were extremely poor/unfavorable. | When this happens and word gets out, other countries should step in and prevent them from getting out to the extermination of the targeted group. |
| **EXTERMINATION** | The mass killing of the dehumanized group. | The Holocaust was the name given to describe the German killing the Jews. | The only way to stop this would be to prevent this in the earlier stages, once this starts the only way to stop it would be a war. |
| **DENIAL** | This is the final stage that lasts throughout and always follows a genocide. In this stage, they deny any of the crimes they committed, and often times place the blame on another, usually the victims or witnessess. | Hitler killing himself to run away from what he has done. He couldn’t accept it so he took his life. | The Superior group has to learn to accept what they done and move on and work to create a good relationship with the victimized group. |

Use this website to help you with examples <http://www.historyplace.com/worldwar2/holocaust/timeline.html>